



The

Chetanya

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Times

Chetanya Cultivates True EMPOWERMENT

All the leaders have many attributes in common, but one which interests me the most is that all are renowned for going above and beyond to empower individuals in their surroundings.

At Chetanya, we believe that same level of care we extend to our students applies to people in our community. By empowering the individuals in our society and giving them tools and trust needed to succeed, they in-turn carry our values forward, connecting deeply with us and creating the invaluable learning and immigration experience which Chetanya is known for.

In line with this belief system employee empowerment is paramount to achieving organizational goals, we at Chetanya realize that people are our most strategic asset; all other organizational elements – technology, products, processes – result from the actions of team members. To that end, we are increasingly concerned about ensuring that our employees feel truly empowered to



contribute to the company's mission and drive value to customers. To this extent, we strive to understand our subordinates' needs and work with them to define the right path towards empowerment.

We are resolute about our desire to foster an empowered organization and our commitment to

invest the necessary time and energy to make it work. We continuously find ways to signal that desire, and follow various steps that constitute a very effective way to do so. Yes, there have been some hiccups, but once those are in the rear view mirror, true empowerment will deliver a powerful upside for our employees, our leaders, and the entire organization.

Editor's Note: Empowerment

What's your teacher superpower? Do you have eyes in the back of your head (or have you convinced your students you do)? Do you present language problems that empower your students' confidence in their ideas and skills and in their abilities to make their own choices whenever possible? Can you immediately switch gears to take advantage of a teachable moment or an unanticipated last-minute class time to fill?

Can you teach seven or eight periods a day, often without a five-minute break in between each one? Do you eat lunch while preparing for the next class or classes? Do you always have your radar on, looking for teachable ideas, both in and outside the classroom? If so, you are a powerful language teacher.

At Chetanya trainers are empowered to express themselves and take ownership over their class delivery. Here they work, study or play within an environment which leads to unlimited empowerment.

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How to Sound More Confident in IELTS Speaking?



IELTS speaking is the exam where you are assessed on different parameters such as fluency and coherence, lexical resource, grammatical range and accuracy, and pronunciation. Confidence is not a factor here, but you cannot imagine how drastically it can help you to do well in all the above said parameters, ultimately leading you to receive high band score.

Preparation is the Key Behind Confidence

You cannot be confident if you are not prepared well. Without practice, you are very likely to look less confident during your IELTS speaking test. This happens because when you are not prepared, you start focusing on the mistakes on the day of your exam.

Record your Voice while Practicing

The best practical solution for improving speaking is to record your voice and analyse it for the areas of improvement. As you might have a smartphone, it would be easy for you to download and install sound recording app. Just do it and start practicing. You can place a full IELTS speaking test or only cue card part in front of you which you can focus at and start speaking. After you record, you can play it and start analysing it for fluency, grammar, tense, vocabulary, idiom etc.

Try to Speak More and More

During your IELTS speaking test, do not be afraid of the examiner and do not become too conscious about how they are going to judge you. You can just stay calm and try to speak more by elaborating your answer.

Concentrate on Yourself

To be confident, concentrate more on yourself rather than your examiner, his gestures, body language, reaction to your answers and aspects like that. In those 15 minutes, it is extremely important that you give your best and you can do so only if you concentrate on your performance

Believe in Your Opinions

Do not be nervous about the way you are giving opinions. It is not the opinion that matters but how you give your opinion.

“THE WORST SPEECH YOU WILL EVER GIVE,
WILL BE FAR BETTER THAN THE ONE YOU NEVER GIVE”



PTE Time MANAGEMENT

PTE Speaking

Five (5) tasks in 27 – 43 minutes

There are 54-67 minutes to complete the Speaking and Writing sections, and the Speaking Section is of 24-37 minutes in length, and the time management for these sections will vary as they are entirely dependent on the number of tasks offered on each test.

Firstly, Read Aloud allows the test-taker to finish reading a paragraph in 40 seconds and then speak while being recorded. During the preparation time (30-40 seconds), prepare yourself by reading the answer. Try to read aloud the paragraph as if you are going to give the actual answer. Try to practice the words that seem new or difficult to pronounce. As a result, this will prepare your brain for pronouncing the most difficult words before the recorder starts.

Repeat Sentence - This section is easy for many test-takers if the sentence is ten (10) words long or less. But it is hard enough to mimic the sentence and repeat it in the exact format if they do not understand the language. Many aspirants (even native speakers) generally have difficulty repeating it perfectly. In general, always say something from what you heard because if you do not respond, this will lower your overall score. One has to practice it regularly to get

their tempo and adapt to the question type.

For Describe Image and Retell Lecture, you must speak with an even tempo and fluency. Try to finish before 40 seconds to score a perfect 90.

For Describe Image, you have 25 seconds to prepare, which is enough to sort out, get ready, and speak 5-6 sentences. Avoid making 'um' sound while speaking because this will reduce your oral fluency and overall marks. In Retell Lectures, after listening or watching the video, one has to re-tell the lecture in their own words. Since you only have time to write 5 or 6 keywords during the recording, and you have to begin speaking only 10 seconds after the recording, memorizing the structure and how to use it aptly makes a 90 in this task obtainable for all.

Answer Short Question is wholly straightforward. You have 10 seconds to respond to the question asked. The questions are based on diverse general knowledge topics and do not testify to your expertise on a particular subject. There is no negative marking for a wrong answer. Just try to understand the question and answer before the timer runs out. Usually, you will have to respond in one or two-words.

In Speaking, each task is individually-timed. Resultantly, you do not need to worry. You thus need to follow the instructions and watch the clock. Below are the times given for each question type including the skills assessed.

PTE Module	PTE Speaking Task / Skills Assessed	Time to answer
Read Aloud	Read the provided text aloud. (Reading and Speaking)	Varies; depend on the length of the text.
Repeat Sentence	After listening to a recording, repeat the sentence. (Listening and Speaking)	15 seconds
Describe Image	Describe the image provided in detail. (Speaking)	40 seconds
Re-tell Lecture	After listening to a lecture, re-tell it in your own words (Listening and Speaking)	40 seconds
Answer Short Question	After listening to a question, answer with a single word (Listening and Speaking)	10 seconds

Again, make sure you start answering within 3 seconds unless the task will move on. With the right strategy, nothing is tough. Try implementing the above-mentioned tips, and you will perform better in the PTE Academic Test.



Genuine Temporary Entrant Requirement

All applicants for a student visa must show they are coming to Australia temporarily to gain a quality education. The Genuine Temporary Entrant (GTE) requirement is not intended to exclude students who, after studying in Australia, develop skills Australia needs and who then go on to apply for permanent residence.

Include a personal statement addressing the GTE requirement in the application form

In the online student visa application form, you will need to provide a personal statement in English addressing the GTE requirement. This statement is to be 300 words in total (a 2000-character limit applies). The statement needs to address your personal circumstances for undertaking your proposed study in Australia.

In addition to the written statement in the application form, you will also be required to attach supporting documents to ImmiAccount.

Generic statements unsupported by evidence will not be weighed heavily in the GTE assessment.

Ministerial Direction sets out a number of factors

they take into account when determining if someone meets the GTE requirement. It is not a checklist. They encourage you to read Ministerial Direction 69 before drafting your GTE statement. Examples of factors we might take into account include:

What evidence and information to include

They encourage you to provide evidence or information about:

Previous study

- ✓ academic transcripts showing qualifications achieved
- ✓ name of the education provider(s)
- ✓ length of study
- ✓ certificates of attainment

Gap in previous study

- ✓ reasons why there is a gap in your studies including where you did not maintain enrolment

Current employment

- ✓ your current employer
- ✓ company address
- ✓ period of employment
- ✓ details of your position
- ✓ the name and contact details of someone who can confirm the circumstances of your employment

Ties to home country or country of residence

- ✓ evidence of financial, family or social ties. You need to show you have significant incentives to return home

Economic situation in home country or country of residence

- ✓ documents showing employment or business activities for 12 months before lodging an application
- ✓ potential employment offers including salary and other benefits, after course completion
- ✓ income tax return or bank statements

Employment in a third country

Potential employment offers, including salary and other benefits, after course completion

How they assess GTE

The GTE requirement is used to make sure the student visa program is accessed as intended. The student visa program is not a way for international students to maintain ongoing residency in Australia.

The GTE requirement helps identify applicants who are using the student visa program for motives other than gaining a quality education.

Situations in your home country (or country of residence)

They consider your:

- ✓ reason for not studying in your home country or region if a similar course is available there
- ✓ ties to your home country that support an intention to return after study is finished
- ✓ economic situation
- ✓ military service commitments

- ✓ political and civil unrest in your home country
- ✓ Potential situation in Australia

They consider your:

- ✓ ties to Australia that present a strong incentive to stay in Australia
- ✓ level of knowledge of the proposed course and education provider
- ✓ previous study and qualifications
- ✓ planned living arrangements
- ✓ financial stability

Value of the course to your future

They consider:

- ✓ if the course is consistent with your current level of education
- ✓ if the course is relevant to past or proposed future employment in your home country or a third country
- ✓ expected salary and other benefits in your home country or a third country obtained with your qualifications from the proposed course of study

Your immigration history

They consider:

- ✓ previous visa applications for Australia or other countries
- ✓ visa refusals or cancellations

If you are a minor, they consider the intentions of your parent, legal guardian or spouse.



TRAIN *The* TRAINERS WORKSHOP



Chetanya Career Consultants, Ladwa, organised an exclusive in house Pearson Test of English 'Train the Trainer' workshop for all PTE trainers from all of the other branches as well as franchises of the organisation on November 1, 2022.

The workshop was conducted by Ms. Derya Uysal, International Training and Sales Enablement Global Manager. She was escorted by Mr Amit Upadhyay, General Manager of Pearson India, Mr Gagandeep Singh, Regional manager - North and East India, and Mr Sagar Batra, Territory Manager, Haryana.

This program was uniquely conducted for Chetanya Career Consultants to empower its trainers, whether experienced or beginners. Also, trainers had the opportunity to receive an exposure of international level training.



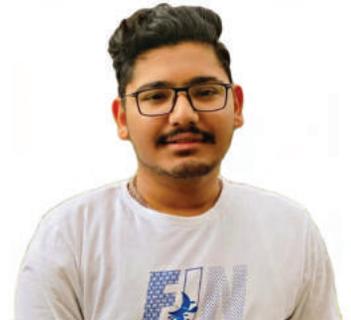
holmesglen Menu

BASIC PAGE

Ujjwal Kaushal - Bachelor of Nursing

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Ujjwal Kaushal
Bachelor of Nursing

Hi, I'm Ujjwal Kaushal, I'm an international student currently studying Bachelor of Nursing, after previously completing my Diploma of Nursing at Holmesglen. I have been a part of the Holmesglen community since 2018, Moorabbin Campus. The teaching method at Holmesglen is amazing with the well equipped labs and specially the simulation labs which gives a student the opportunity to practice more and more to become a good nurse.

As a student representative, I hope to advocate on behalf of students and I hope to enhance and improve the student experience, particularly in relation to Holmesglen's post-COVID recovery. In particular, I hope to provide the students with a voice, to ensure that they are involved and included in student life, to ensure they are adequately consulted on issues which affect them and to ensure that their study experience is productive and memorable, through addressing gaps in service delivery and ensuring equitable access to resources and opportunities.

Feel free to contact me anytime with constructive feedback, and questions on how to get the most out of your time at Holmesglen.

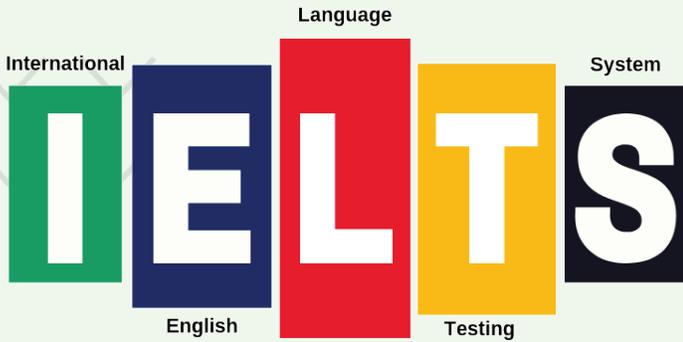
Email: ujjwal@student.holmesglen.edu.au

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“ Job Training Empowers People to Realize Their Dreams and Improve Their Lives. ”
- Sylvia Mathews Burwell

The success of any institution can be measured by the contribution of the alumni to the society. Chetanya recognises the alumni who have contributed highly to the society in the middle of their career. Ujjwal Kaushal, who started his journey of going abroad to pursue his further studies with us, emerged as a great contributor to the society. He, at Holmesglen, extended support to those who needed it the most during COVID - 19 pandemic. He aims to make students more vocal so as to make them more indulged in academics. This will ensure that they are appropriately educated about the road blocks, in-turn making their experience more productive by effectively filling the communication gaps.



PTE Real Exam

MasterClasses

Aiming for a band score of 6 or higher?

Join our free MasterClasses and find out all the details – big and small – of IELTS, including how it is scored and the assessment criteria.

Learn from the experts

In our free MasterClasses you will be taught by the experts, the IELTS Masterclass provides essential insights to help you demonstrate your English language skill.

Remember that learning a language takes time and effort. The IELTS Masterclass is designed to provide advice and support to supplement your English language learning and test preparation.

It is free and available to anyone who is preparing to take the IELTS test.

Places in this free seminar fill up quickly and is ideal if you're looking for:

- ✓ A better understanding of the IELTS assessment criteria
- ✓ Tips on common mistakes to avoid
- ✓ Insights into what examiners are looking for and how to demonstrate your English language skill

We are proud to share this with you that this month too, we continued our practice of providing students with an exam like atmosphere at a fraction of the cost of the real exam.

There was more than expected turnout of the students and they were appreciative of the efforts made by Chetanya Career Consultants to assist students in familiarising themselves with the exam pattern and environment. Students also found out the areas that require more attention and where to improve.

Service till eternity, this is something we abide by and will continue to strive for the benefit of the students.



teamwork

Giving it all to your team



A boy and a girl were playing together in the garden. The boy told the girl that he has a collection of marbles. The girl told him she had homemade sweets.

Then the boy told the girl that he could give her the marbles in exchange for the sweets.

The girl agreed.

The girl went and packed all the sweets she had in a box and came.

But the boy kept some of the beautiful and big marbles at his home. And he brought the remaining marbles for her.

Then both made the exchange and went to their home.

That night the girl slept peacefully without any worry. But the boy could not sleep. He kept on thinking about the exchange he had with the girl.

He thought the girl might have hidden some sweets like he had hidden some marbles from her.

And the whole night, he could not sleep.

Moral of the story:

We have to give absolutely all to our relations be it with office colleagues, friends, or a life partner.

If we do not give that, we will always doubt whether the other person has given their all to us.

Be true to the association and have peace of mind.

KINDNESS

Corner



If the life has been fair to you it is only natural to give back to those who are less privileged than you. Visiting an orphanage is an act in this direction. In humanistic endeavours, Chetanya has always been extremely keen, relentless and ardent.

Every fortnight, Chetanians visit an orphanage to share knowledge, learnings, values and most importantly, love and affection with the children who do not have a family to call their own. This month too, we went there to spread festive cheer and to interact with them. Their jubilant nature filled us with joy as these wonderful children welcomed us with warm, bright smiles and open arms.

On the occasion of Diwali, we arranged a friendly colouring competition to engage them in extra curricular pursuits. The children and the team both enjoyed the day, while we learnt valuable lesson of being steadfast and selflessly giving back. Not only this, interacting with them also taught us how to be resilient in the face of adversity.

